Risk Communication Message Development Workshop

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Preparation

- The Message:
 - Develop key message points.
 - Personalize or localize.
 - Prepare a Q & A.



Messages

 The public will judge your message by its content, messenger, and method of delivery.



Core Messages

- Short statements
- Ensures consistency
- Used in all communications
- Ensures that your message is included in the story



How Audiences Judge Messages in a Crisis

- Speed
- Facts
- Trust
- Credibility



Building Trust and Credibility

- Empathy
- Competence
- Expertise
- Honesty and openness
- Commitment and dedication



Perception Is Reality

- Competence and humanness are key.
- How you look means as much as what you say.
 - Impact of any message:
 - 40% nonverbal
 - 40% voice
 - 20% what you say
- Build trust by repeating your core messages and by looking competent and human.



Message Development Don'ts

Don't:

- Use jargon ("outbreak" instead of "epidemic").
- Be judgmental.
- Make promises that can't be kept.
- Use humor.
- Make more than three main points.



Sound Bites Rule!

- Words, phrases, 7–9 seconds, about 30 words
 - Make them your most core message
 - Brackets for story background
 - Punchy
 - Persuasive
 - Plain language
 - Memorable



Risk Communication Principles for Messages

- Don't overreassure.
- Acknowledge uncertainty or fear.
- Express that a process is in place.
- Express wishes.
- Give people things to do.
- Ask more of people.
- Consider the "what if" questions.



Message Ingredients for Emergencies

- Expression of empathy
- Clarification of facts
- What we don't know
- Process to get answers
- Call to action
- Statement of commitment
- Referrals (more information, next update)



Residents Want You To Answer:

- Are my family and I safe?
- What have you found that will affect my family and me?
- What can you do to protect me and my family?
- Who (what) caused this problem?
- Can you fix it?



Media and Communities Want You To Answer:

- Who is in charge?
- How are those who got hurt getting help?
- Is this thing being contained?
- What can we expect?
- What should we do?
- Why did this happen?
- Did we have forewarning that this thing would happen?



Media and Communities Want You To Answer:

- Why wasn't this kept from happening (again)?
- What else can go wrong?
- How long have you known about this?
- What do these data or this information mean?
- What bad things aren't you telling us?



The Challenge

- Different segments of the community need to do different things.
- Some actions are counter-intuitive or otherwise difficult to do.



Example—Chemical Attack

- There is a Sarin Gas release in a large city convention center
 - Many people must be treated immediately.
 - Others should shelter in place.
 - Others require no immediate action.
 - Many people may want to run away.



Example – Plague Outbreak

- There is an outbreak of plague that appears to have originated at a large festival, attended by thousands of people over several days.
 - Those infected must be treated with antibiotics within 24 hours or face possible death.
 - Isolation is essential to control this highly contagious disease.
 - People want to flee, but should shelter in place.



How Do We Segment the Community?

- People who are sick
- People who have been exposed, but not yet sick
- Family members
- Worried community members
- People outside the community



Protective Advice

- If sick do X
- If exposed do Y
- Others do Z

MUST EXPLAIN WHY



Introduce Benefits & Consequences

- If you do X, Y or Z the benefit is....
- Explain consequences of not following advice.
 - Example people who are not seriously ill should not go to the hospital and risk being exposed to illness.



Message Development Template

First, conside	r the following:				
Audie	ence	Purpose of M	lessage		Method of Delivery
1. Expression of 2. Clarifying fac Who What Where When Why How 3. What we don' 4. Process to get 5. Statement of c 6. Referrals: For more information	(e.g., age, alon, culture) a (based on risk a factor action: t know:	e Componer	quests		
**	that your mess	age:			
Includes positive action steps Has an honest/open tone States applied risk communication principles Is clear Uses simple words and short sentences			□ Avoids jargon □ Avoids judgmental phrases □ Avoids humor □ Avoids extreme speculation		

